**PBL at St Joseph’s Catholic Primary School Charlestown**

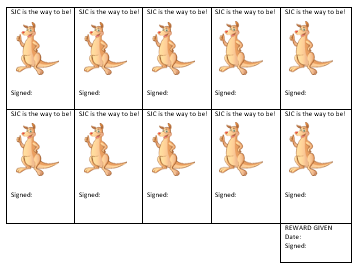
**Catching them being GOOD!**

**Class and Playground Systems**



Children receive a Joey for demonstrating behaviours that align with our school values. It compliments other forms of positive reinforcement such as verbal praise, stickers, notes home etc. .

Each child will have a grid where Joeys are tallied.



For the playground Joeys teachers will have some in their First aid bag which they can give out to students to paste on their grid when they return to class (These Joeys will have a “P” on them) .

Children in each stage will brainstorm and negotiate prizes they might get when reaching certain milestones in the Joey’s tally. This list of negotiated prizes will be displayed and referred to in class to ensure all stakeholders are familiar with the rewards. St Joseph’s staff have agreed that they will encourage non-material awards as much as possible.

**School Recognition of Joey Milestones**



Children will receive formal recognition at our weekly assembly and in the school newsletter when their Joey’s tally reaches a certain number (see image). A Joey earned is a Joey owned. It’s is an important part of the Joey system that a child will NEVER lose a Joey once earned because of poor choices and negative behaviour at a later date.

**Joey says …**



**SJC is the way to be!**

# Behaviour Management Flowchart St Joseph’s Catholic Primary School Charlestown

Behaviour continues

* Abusive language/ profanity directed at a person
* Deliberate and sustained defiance/ disrespect/ non-compliance
* Disruption (sustained loud talk, yelling or screaming; noise with materials; horseplay or roughhousing; sustained out of seat behaviour i.e. tantrums, excessive yelling or screaming)
* Physical aggression
* Stealing
* Harassment/ tease/ taunt
* Property damage
* Absconding
* Receiving 3rd Minor in a 3-week period

Observe Problem Behaviour

Problem Solve with Student/s

Is the incident major or minor?

**Minor**inappropriate behaviours are recognised as any behaviour that does not meet the “School Rules and Behavioural Expectations”.

* Inappropriate verbal language
* Physical contact – non serious but inappropriate
* Defiance/ disrespect/ non-compliance
* Disruption (talking while teacher is speaking; loud voices or noises indoors)
* Property misuse
* Repeated uniform violation
* Late to class
* Littering
* Other behaviours that do not demonstrate the SJC values

**Major**  
inappropriate behaviours are identified as deliberate actions that are offensive and / or dangerous to the physical and /or emotional well being of others. (also includes repeated minor]

Follow PBL Major behaviour response

Follow PBL Minor behaviour response

**Step 1**

* Inform student of rule violation
* State expected behaviour
* Contact parents.
* Complete MAJOR INCIDENT slip and send to parents to be signed and returned.

**Step 1**

* Prompt
* Redirect
* Reteach
* Choice

Behaviour stops

Behaviour continues

Give positive verbal/social acknowledgement

**Step 2 Apply Behaviour Consequence   
(logical, individualised)**

***Classroom***

* Temporary removal from activity
* Alteration of activity
* Timeout(designed to bring about a positive change in behaviour-“circuit breaker”)
* Time in Partner classroom   
  ***Playground***
* Miss out on play
* Walk with teacher
* Community Service

**First Minor**

**Teacher completes MINOR INCIDENT slip (ORANGE), completes Chronicle entry on Compass and slip is sent to parents**

**(This will also be accompanied by a teacher decided consequence)**

**Second Minor**

**Teacher completes MINOR INCIDENT slip (ORANGE), completes Chronicle entry on Compass, send slip home as well as PHONE CALL/ EMAIL TO PARENT.**

**(This will also be accompanied by a teacher decided consequence)**

**Step 2**

* Student attends Reflection Room (30 mins) and completes MAJOR reflection sheet
* Teacher on this duty assists students/organises opportunities for them to reflect on their impact on others

Step 3

* Record issuing of MAJOR INCIDENT as a Chronical entry in Compass
* File returned RED and GREEN slips.

**If Behaviour continues e.g another MINOR/MAJOR in 3-week period**

* Parent interview with Class teacher and exec member
* Teacher and exec member formulate specific behaviour plan /consequences.

NOTE a MAJOR in the Term will mean that the student is ineligible for the Term reward.

**NB Exclusion from other events will be at the discretion of the school**.

**Does student have?**

* **3 slips in three weeks?**

**Minor Incident Reports - Example**

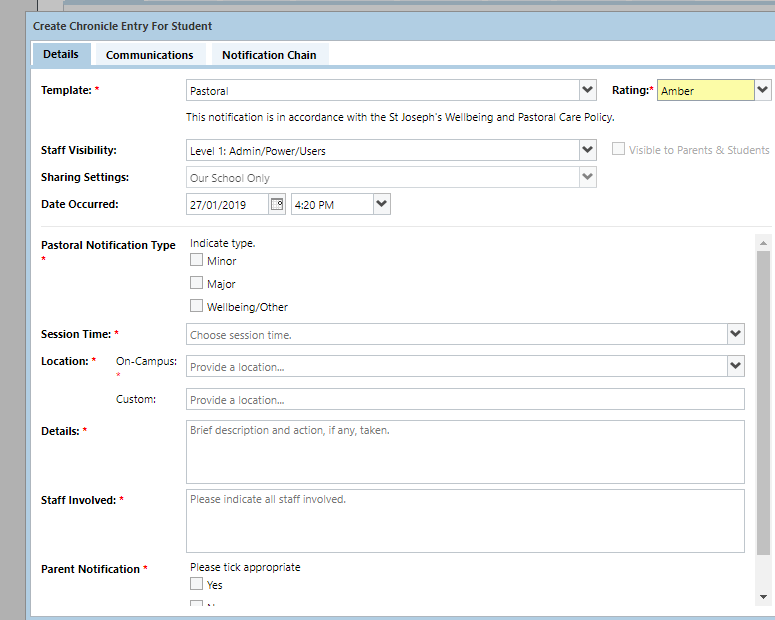
* Prompt – Low key responses
* Redirect – restate the matrix behaviour
* Reteach – tell, show, practice, acknowledge
* Provide choice
* Take action to correct behaviour (Class behaviour system)
* Consequences need to relate to behaviour being corrected
* **Issue Minor Incident Slip** – if student does not respond to class behaviour system or playground expectations (see Step 1 and Step 2 Minor Behaviour Response)

***Response to ALL student problem behaviour is:***

***calm, consistent, brief, immediate, respectful, and private***

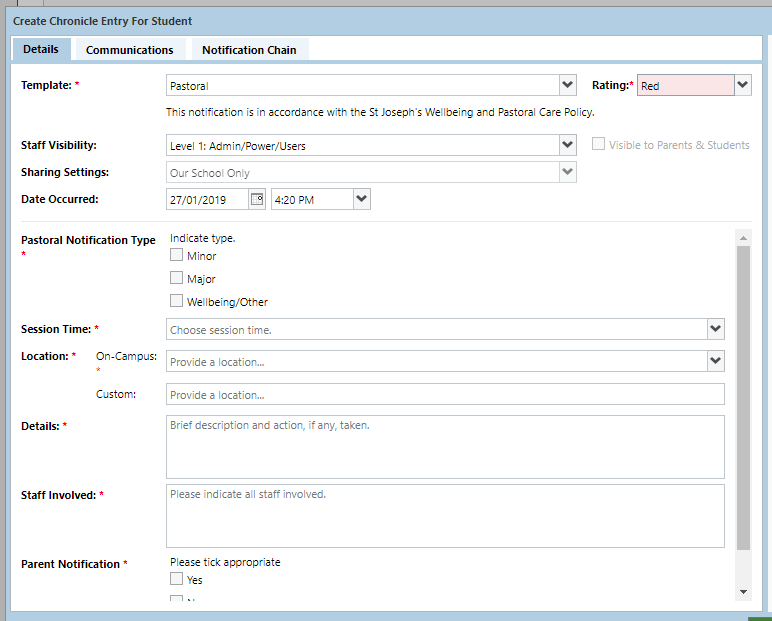
**Chronical entry for a MINOR**

* Ensure the rating is Amber
* Only need to record very brief details e.g constant disruption to lesson, out of bounds etc



**Chronical entry for a MAJOR**

* Ensure the rating is Red
* More detailed notes required



**Orange Forms**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **MINOR BEHAVIOUR NOTIFICATION –“MINOR”**  Date: \_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_Teacher(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1st or 2nd Minor  Dear Parents,  At St Joseph’s Catholic Primary School, our school values are *Strive High, Live like Jesus and Care for the Environment*.  Your child has received this “MINOR” for behaviour/incident that does not reflect our school value of:   |  |  |  | | --- | --- | --- | | **STRIVE HIGH** | **LIVE LIKE JESUS** | **CARE FOR THE ENVIRONMENT** |   This notification is in alignment with our school’s *Wellbeing and Pastoral Care Policy*.   |  |  |  |  | | --- | --- | --- | --- | | Where:   * Classroom * Playground * Toilets * Other | When:   * Before School * Lunch * Recess * After school | Details: | Action:   * Time out * Community Service * Other |   **Please sign and return slip.**  Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Thank you for your support. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **MINOR BEHAVIOUR NOTIFICATION –“MINOR”**  Date: \_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_Teacher(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1st or 2nd Minor  Dear Parents,  At St Joseph’s Catholic Primary School, our school values are *Strive High, Live like Jesus and Care for the Environment*.  Your child has received this “MINOR” for behaviour/incident that does not reflect our school value of:   |  |  |  | | --- | --- | --- | | **STRIVE HIGH** | **LIVE LIKE JESUS** | **CARE FOR THE ENVIRONMENT** |   This notification is in alignment with our school’s *Wellbeing and Pastoral Care Policy*.   |  |  |  |  | | --- | --- | --- | --- | | Where:   * Classroom * Playground * Toilets * Other | When:   * Before School * Lunch * Recess * After school | Details: | Action:   * Time out * Community Service * Other |   **Please sign and return slip.**  Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Thank you for your support. |

**Red Forms**

**MAJOR BEHAVIOUR NOTIFICATION –“MAJOR”**

Date: \_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_Teacher(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parents,

At St Joseph’s Catholic Primary School, our school values are *Strive High, Live like Jesus and Care for the Environment*.

In accordance with our Wellbeing and Pastoral care Policy your child has received this MAJOR INCIDENT Behaviour Notification for:

* Receiving 3 MINOR INCIDENT notifications in the last 3 weeks
* A serious specific incident
* Not reflecting our school value of:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **STRIVE HIGH** | | **LIVE LIKE JESUS** | | **CARE FOR THE ENVIRONMENT** | |
| Where:   * Classroom * Playground * Toilets * Other | When:   * Before School * Lunch * Recess * After school | | Details: | | Action:   * Reflection form completed |

Your child has completed/will complete time in the Reflection Room where they will think about their actions, the effect it has on themselves and others and ways to move forward and make more positive choices in the future.

We ask that you please sign this note and the Green Reflection sheet when it comes home and return to your child’s class teacher.

Please contact the teacher if you have any questions. We thank you for your support.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MAJOR BEHAVIOUR NOTIFICATION –“MAJOR”**

Date: \_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_Teacher(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **STRIVE HIGH** | | **LIVE LIKE JESUS** | | **CARE FOR THE ENVIRONMENT** | |
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**Reflection Room (Green Form)**

**At St Josephs’ I need to STRIVE HIGH, LIVE LIKE JESUS and CARE FOR THE ENVIRONMENT**.

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parents,

Your child has spent time in the Reflection Room today and has reflected upon the reasons they are in the room. Please take some time to discuss this with your child and return this form to school the next day.

What happened? Why am I here?

|  |
| --- |
|  |

Who was affected by my behaviours?

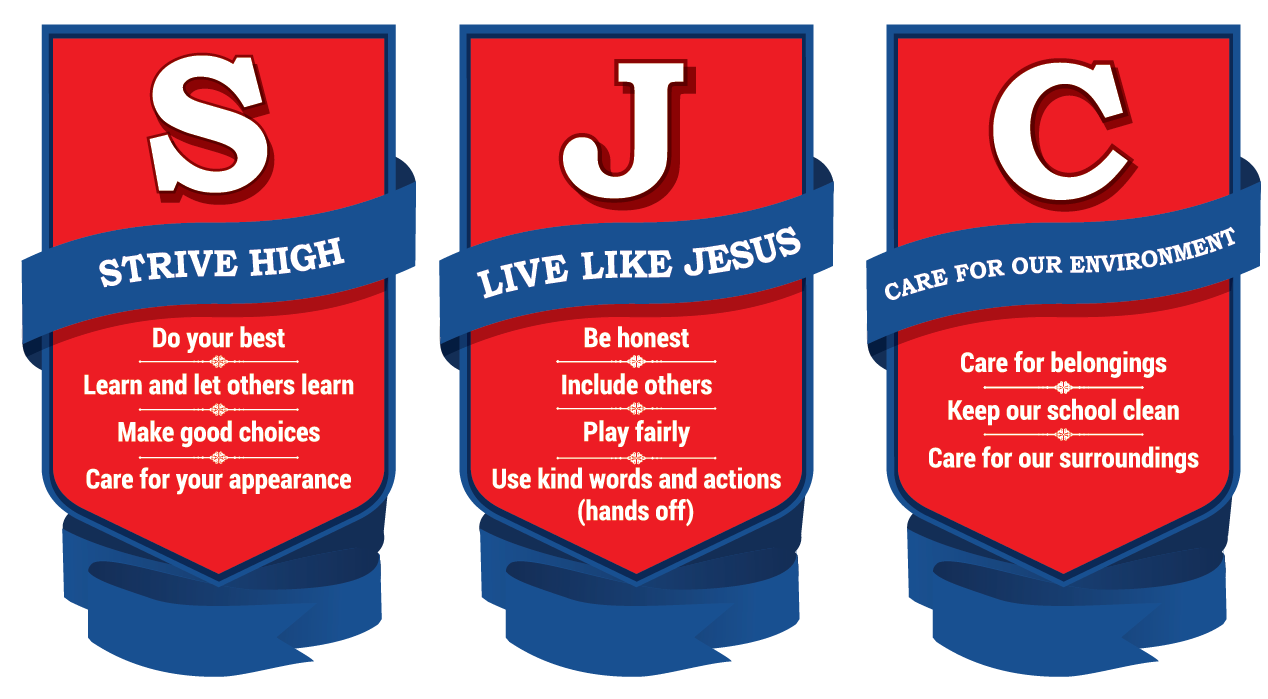
|  |
| --- |
|  |

What will I do next time?

|  |
| --- |
|  |

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



|  |  |  |
| --- | --- | --- |
| **Thumbs up thumb clip art clipart 3 4Do your best** | **Hand, Like, Thumb, Up, Confirm, Okay, Go, GreenBe honest** | **Care for all belongings** |
| **Image result for letting others learn clipartLearn and let others learn** | **Include others** | **Keep our school clean** |
| **Make good choices** | **Play fairly** | **http://lotuspeople.com.au/wp-content/uploads/2017/11/Family-tree.jpgCare for our surroundings** |
| **http://www.northormesbyacademy.org/_/rsrc/1496149785989/parents/academy-uniform/UNIFORM%20BOY%20GIRL%20copy.png?height=400&width=320Care for your appearance** | **Boy, Kids, Colorful, Clipart, The Speech BubbleUse kind words and actions**  **(hands off)** | **SJC is the way to be!** |

****First **Minor**  I need to make Parents receive

+ consequence better choices.

****

Second **Minor** I need to make +

+ consequence better choices. Parents contacted



Parents Contacted

Third **Minor**  Time out in Parents receive

+ consequence Reflection Room. and

Complete **green**

reflection sheet



Parents Contacted

Major Time out in Parents receive

Reflection Room. and

Complete **green**

reflection sheet

\*At any time, a teacher may contact parents to discuss your behavior. This restarts every 3 weeks. Receiving a **Major** in the term will mean loss of Term Reward.