St Joseph’s Charlestown Home Learning Policy 2015

Rationale

Home is the place for genuine learning. Real integrated family living is where the interests of the day are shared by all through talking, listening and playing. At St Joseph’s we value a home/ school partnership. Learning can include many family activities such as cooking, home projects and community activities, eg. Scouts, sporting pursuits etc.

Reading is a vital life skill and we value daily reading by all our students.

Outcomes

Home learning aims to develop strong home/school links and families are encouraged to take an active role in all facets of their child’s learning.

We at St Joseph’s aim to develop student’s positive attitude to home learning opportunities.

Implementation

Parents are encouraged to facilitate nightly reading.

Children reading to parents (Kinder to yr 6 inclusive) and parents reading to their children.

Children having a time set aside for recreational reading (eg. bedtime)

Home learning as provided by the teachers will take the form of:

- A research activity based on a unit of work taught in class, once per term, Stage 1, Stage 2, Stage 3.
- Nightly Reading Log—this is an expectation of all teachers and will be monitored.
- Out of school learning opportunities provided by the teachers will include reading focus—(eg. suggested texts, home readers. etc)
- Teachers will provide focus for spelling rule and maths focus across the term. This may be online or hard copy.

Each class teacher is responsible for informing parents of particular class expectations. These will be outlined at the Class meetings held early in Term One. Home learning is to be monitored by the parents. The home learning content will be provided by the teachers as a service to help parents keep abreast of the current class focus.
Suitable online resources are available to be used as home learning activities. Currently these include: Reading Eggs (K-3), StudyLadder and Mathletics (K-6). These online activities are funded by the parent contribution included in your school fees. We urge all families to utilise these educational resources.

Parents are encouraged to contact the teacher if their child is experiencing difficulty.

**Budget**

Funds will be made available as needed.

**Evaluation**

This policy will be evaluated regularly in keeping with the School Development Plan (policy development and review).