

DATES TO REMEMBER

****Newsletter will be a brief weekly update during Term 2.**

WINTER UNIFORM
All children will need to be in Winter uniform by Monday 25th May.



Infants: Tuesday
Primary: Thursday

ALL UNIFORM ENQUIRIES:



ORDER VIA QKR APP

All enquiries to email:
chl.uniformshop@mn.catholic.edu.au



St Joey's News

'Truth in Christ'

St Joseph's Catholic Primary School,
32 Shelton Street, Charlestown NSW 2290
Ph 02 4943 5414 Fax 02 4942 3218
Email: admin@charlestown.catholic.edu.au



15th May 2020



Dear Parents and Carers,

I hope all our mums, grandmas and significant women in our lives, enjoyed a beautiful Mother's Day on Sunday. I certainly loved having my children home (well 4 out of 5) for a shared meal, some laughter, a Zoom from Jack in Japan, a fiery boardgame and some shared memories of our loved ones now in heaven. Thank you to Mrs Paff and Mrs Hill for organising the beautiful liturgy and photo tribute posted on Facebook and Compass on Sunday. It was lovely to see all those gorgeous photos and to thank God for the gift of mothers and motherhood.



Congratulations to the Sidhu family, welcoming a baby daughter this week. Tajveer will be a lovely big brother! Wishing you all much happiness and love.

Parenting can be a challenge at the best of times and no doubt we have all been pushed out of our comfort zones with the managing of home learning and working from home routines. We want to congratulate you all for the efforts the children (and parents) have been putting into their home learning tasks. We have been so impressed with the commitment to completing tasks and for the great variety of work samples being uploaded. Thanks to Mrs Hill and the families involved in our story published on the MN News website <http://mnnews.today/catholic-schools/2020/where-the-heart-is-at-st-joseph-s/>
Please also read below to see some reflections from each of our teachers.

It has been so wonderful to see our students returning to face to face teaching in their classes 2 days this week. Teachers and students are very happy to be returning to some normality and we cannot wait until we are all back to full time schooling. **But for next week our transition phase remains as is:**

K-2 attend Monday & Tuesday

3-6 attend Wednesday & Thursday

Children of essential workers or no other care options attend Friday

We acknowledge that some students may be feeling anxious about returning to classes and friends and this is quite normal. Please see the letter from our school psychologist, Gayna Turner, posted on Compass this week. It has many helpful tips for supporting your children during this time of transition. Gayna and our Pastoral Care Worker, Maree, are both available as the term progresses if you need further support.

EXTRA CLEANING – We have received some financial support from the Catholic Schools Office to support the additional cleaning services being delivered at St Joseph's. We are thankful to Mrs Yi who has taken up the role of daily cleaning, 11am-1pm. This combined with our regular daily, after hours service by our contract cleaners is ensuring that a high standard of hygiene is in place at our school.

Please care for your children at home if they are unwell and if they show any signs of illness such as: persistent cough, sneezing, runny nose, vomiting, diarrhoea, conjunctivitis. Children should be free of fevers, vomiting and diarrhoea for 24 hours before returning to school. Colds and flus will increase as the cooler weather sets in, so we ask all parents to work with the school to ensure we limit the spread of all illness. We appreciate your support!

EASTER RAFFLE – Thank you to those who donated eggs to our Easter raffle last term and to those who bought tickets before the COVID school closure. We also received a large amount of donations from our local Meals on Wheels service which was greatly appreciated. The raffle was drawn, and all prizes have been sent home this week. Congratulations to our lucky winners! The money raised will go to our P & F funds which help support the purchase of school resources.



PICK UP AND DROP OFF ARRANGEMENTS – CAMROSE ST. & SHELTON ST.

Thank you for your support of our new arrangements that ensure we minimise adults on site and support social distancing. Teachers are on duty at the gate each morning to greet the students and are on duty in the afternoons to assist with pick up.

Buses are as normal and those walking home can do so as normal.

We need to stagger the pickup times to reduce congestion so please follow the schedule below.

3:00pm Students with surnames **A-F Camrose St** (3 cars at a time) GREEN

3:00pm Students with surnames **L-Q Shelton St** (1 car at a time) RED

3:15pm Students with surnames **G-K Camrose St** (3 cars at a time) YELLOW

3:15pm Students with surnames **R-Z Shelton St** (1 car at a time) BLUE

THANK YOU FOR YOUR ASSISTANCE AND PATIENCE WITH THIS NEW ROUTINE!

SCHOOL FEES – Due to the current economic climate, we will not be sending out school fee accounts till later in the term. If you wish to access your account, please let Carolyn or Amale in the office know. We understand that people's finances may be impacted at this time. If you need support with school fees please complete the online form found on the CSO website: <https://www.mn.catholic.edu.au/news-events/covid-19/>

CANTEEN remains closed until further notice.

Kinder Enrolments

Our Kinder 2021 timeline has been put back with tours having to be rescheduled to later in the term. However, we have given out **40** enrolment packs so far. Enrolment forms can be requested from the office or printed from our new website: <https://www.charlestown.catholic.edu.au/enrolment/enrolment-information/>

Please return your completed enrolment forms asap so we can start processing them. Please let your friends, family and neighbours know too!

We are also printing new promotional flyers. If you are able to hand deliver some in your local area or drop some into your preschool, please let us know by emailing admin@charlestown.catholic.edu.au

Your help would be greatly appreciated!

Thank you for your support, we will continue to keep you updated each week. Stay well and we look forward to seeing you as the term progresses.

God Bless,

Kate Drake
Acting Principal

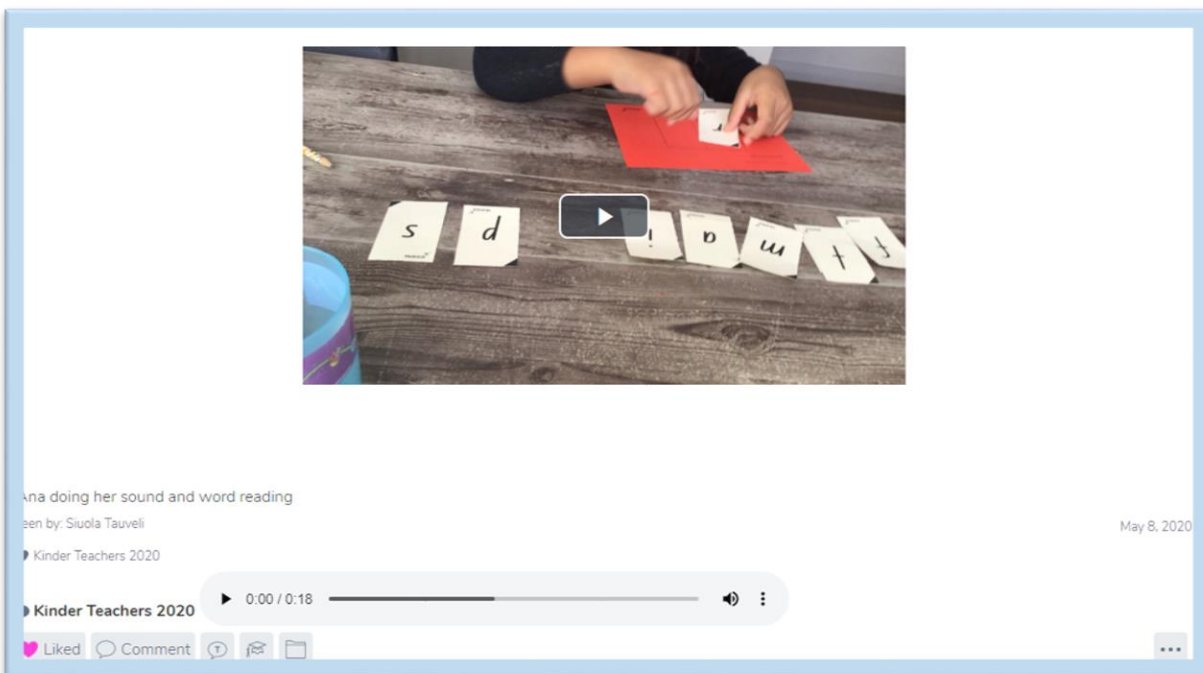
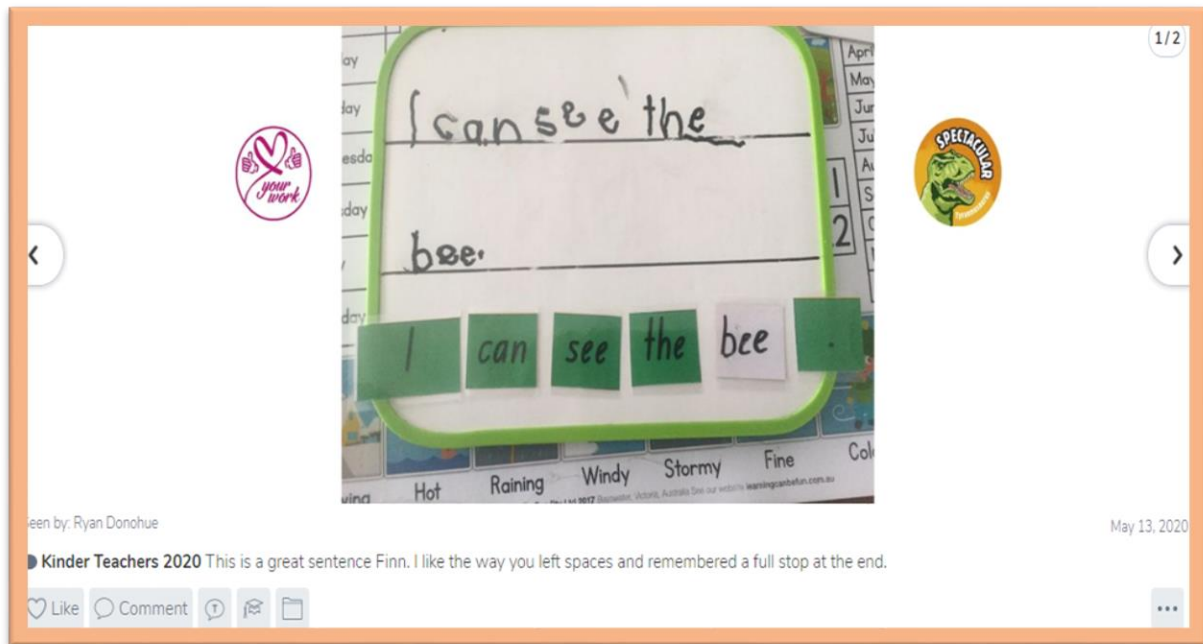
HOME LEARNING REFLECTIONS

Kinder Mrs Foxon, Ms Nolan & Mrs Schumacher

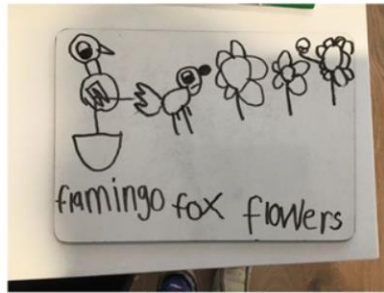
We are beyond proud of our Kinder students and their families and their efforts with home learning. With amazing parent support our Kinder students have continued to learn sounds, write sentences, learn about numbers, engage with quality literature, and of course have fun along the way.

We have used the learning platform Seesaw to provide home learning resources, including videos and interactive tasks. Sometimes Kinder did not believe that the voices they were hearing were in fact their Kinder teachers. Seesaw also enabled us to provide feedback both written and voice comments that helped us keep in contact with each student. It was lovely for us to hear their voices as they greeted us and showed off their learning. Zoom meetings were also lots of fun although we were very fond of the mute all button for some of the meeting. We are now looking for that button so we can use it in the classroom sometimes when we return!

Here are some samples of Kinder work posted to Seesaw.



In response to: Identifying Beginning Sound /r/



MS. NOLAN SENDS A



VIRTUAL HIGH 5!

I can identify beginning sounds (RF.K.2)

Seen by: Amber Mitchell

May 8, 2020

Kinder Teachers 2020 Well done Leo!

Like Comment



sounds

Seen by: Alan Cherry, Melinda Gatt

May 8, 2020

Kinder Teachers 2020

0:00 / 0:39



Like Comment



Seen by: Penelope Hale

May 8, 2020

Kinder Teachers 2020

Kinder Teachers 2020


0:00 / 0:13



Liked Comment



DL Daly Larnach



Number work in the teens.


Seen by: Allan Larnach, Trudie Larnach

May 8, 2020

Kinder Teachers 2020

0:00 / 0:12

Like Comment



Seen by: Elissa Gazzard

May 7, 2020

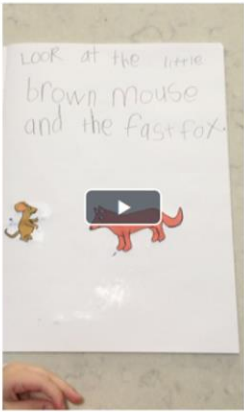
Kinder Teachers 2020

Kinder Teachers 2020 A grrrreat Gruffalo Maya!

Kinder Teachers 2020 I especially like his sharp teeth!

Like Comment

in response to: Week 2 Sentence Writing



Look at the little brown mouse and the fast fox.

May 7, 2020

Kinder Teachers 2020

Kinder Teachers 2020

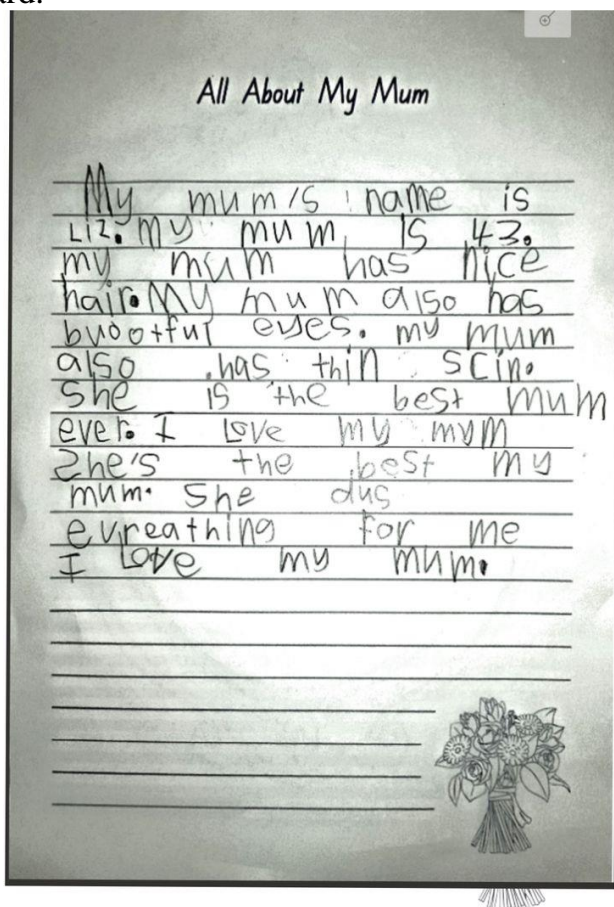
0:00 / 0:23

Like Comment

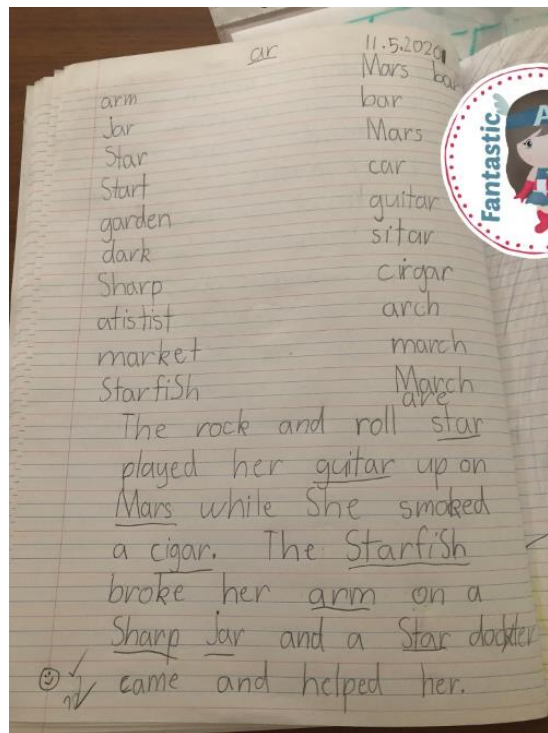
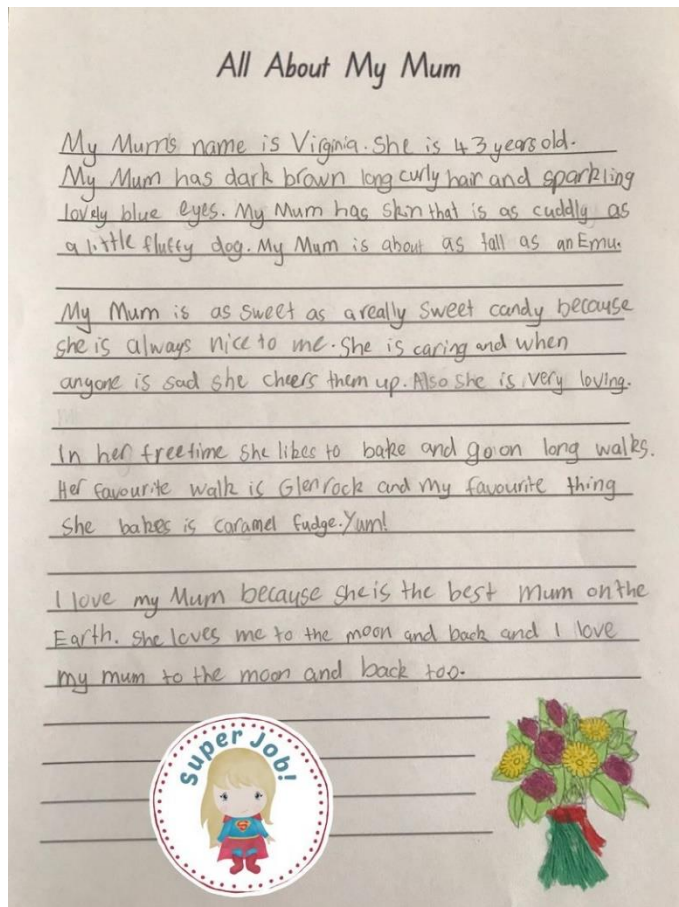
Year 1 students have been engaging in Home Learning tasks and we have loved seeing them in action to produce some amazing number lines that are longer than the children themselves.



After reading the book *My Mum* by Anthony Browne the children wrote about their mum and shared their writing with us on Seesaw. They also made a Kandinsky inspired Mother's Day card.



It has been an interesting educational journey for year 2 as we have worked with families in developing a home learning model that works for our year group. It has been a steep learning curve as we commenced the use of Seesaw and zoom meetings to connect with our students. As a teacher, there have been many new technology skills gained, which can only be a benefit. Things that have shown to make home learning more effective include developing routine tasks, clear expectations and adapting according to feedback. Students have demonstrated amazing work, but this would not have been possible without the support of families who are the critical component, which we are very grateful for.



7.5.2020 Expanding Numbers

504	=	500	+	4			
231	=	200	+	30	+	1	
1	1	4	100	+	10	+	4
6	6	5	600	+	60	+	5
1	6	4	100	+	60	+	4
4	3	6	400	+	30	+	6
3	4	4	300	+	40	+	4
5	2	1	500	+	20	+	1
6	4	1	600	+	40	+	1
2	2	2	200	+	20	+	2
5	0	0	500	+	60	+	6
4	3	2	400	+	30	+	2
3	5	3	300	+	50	+	3
5	6	1	500	+	60	+	1
4	2	2	400	+	20	+	2

Fantastic



Year 2 Red Mrs Shaw

I am so proud of my students and the commitment they have demonstrated when working on their weekly learning tasks. Students have been utilising PowerPoints for English and Maths to follow along with lessons and complete their daily sequences. We have been keeping a routine in literacy with the use of our visual schedule and many students have been sharing wonderful photos and videos of their work through the online platform of Seesaw. A few of my favourites include the lovely descriptions and colourful drawings of their mums that they completed for Mother's Day.

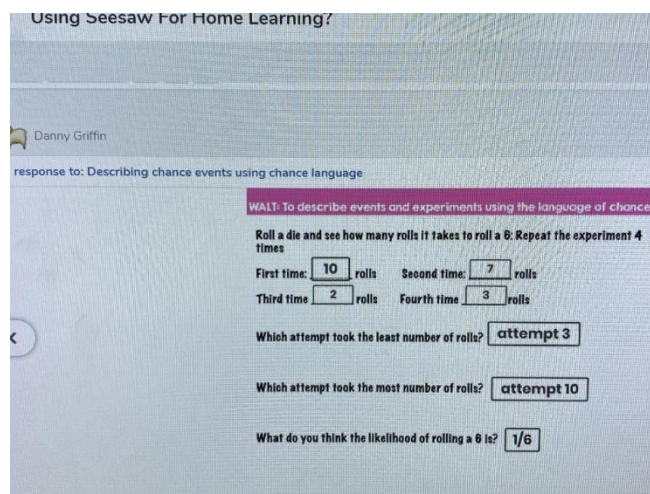
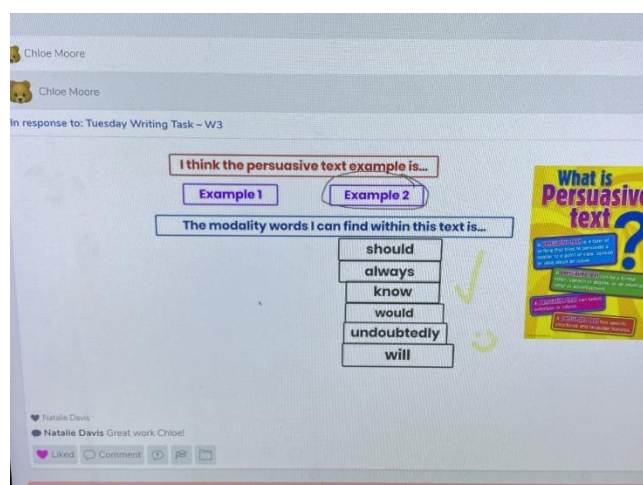
Although I am unable to physically be beside my students while they demonstrate their learning, our weekly video messages and zoom check ins have been a highlight of my week, with the chance to connect and see their bright, smiling faces.



Year 3/ 4B Mrs Davis & Mrs McGlynn

It has been great seeing the children and families engage in home learning and really think differently about how they submit their work. There has been a lot of family involvement helping with videos and voice recordings which I love seeing and hearing.

It has been lovely to see the children's confidence grow as they learn this new skill.



Year 3 Red Miss Heather Wozniak

In 3 Red we have all been working very hard with our home learning this term! We are loving our class novel 'James and the Giant Peach' by Roald Dahl and are learning how to write a convincing persuasive text. We have been revising how to tell the time and are learning about using chance and data in Mathematics. We love to post our beautiful work to Seesaw for Miss Wozniak and our families to see. We've been improving our technology skills too by taking videos, sound clips and uploading photos of our work to share our home learning more easily.

Maths Challenge – The Airport

You arrive at the airport at 1:50pm and your flight leaves at 5:20pm.
How many **minutes** will you need to wait?
Remember to record the process you go through to answer the question.

$$10 + 60 + 60 \\ + 60 + 20 = 210 \\ \text{minutes}$$



WORD OF THE WEEK

Syllables 2 ✓

Definition make a hole or a tunnel ✓

Use it in a sentence. my dog burrowed his dog to go. ✓

Vowels o, u ✓

Consonants b, r, w ✓

How many words can you find within the word? bow, work, be, web, row, ✓

Circle the correct part of speech noun / verb / adjective / other ✓

Synonym I dug a hole - tunnel ✓

Antonym to fill or to cover. ✓

Define it in my own words. I dug a hole and live in it. ✓

Rhyming Words furrowed ✓

Week 2 Maths Challenge Timeline snapshots from your day!

Time to wake up! 6.30am	Time for breakfast 7.50am	Time to be active 9.00am
Time for school work 10.10am	Time for lunch 12.15pm	Time for Science - explore the backyard 2.30pm

WORD OF THE WEEK

Syllables 2 ✓

Definition Keen and enthusiastic ✓

Use it in a sentence. The children were eager to wake up and open their christmas presents. ✓

Vowels e, e, a, i ✓

Consonants c, r, g, r, g, e ✓

How many words can you find within the word? are, gear, rage, agree, ear, age, rage, rag. ✓

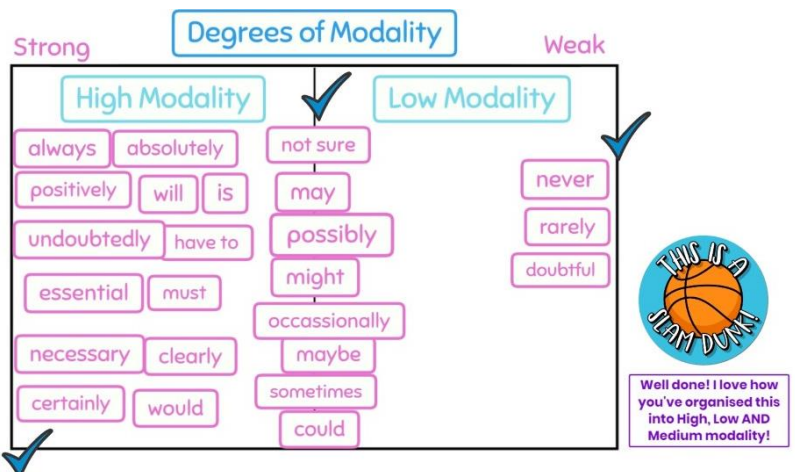
Circle the correct part of speech noun / verb / adjective / other ✓

Synonym excited, keen, want to know, more than ready ✓

Antonym bored, tired, annoyed ✓

Define it in my own words. Excited and keen to see or do ✓

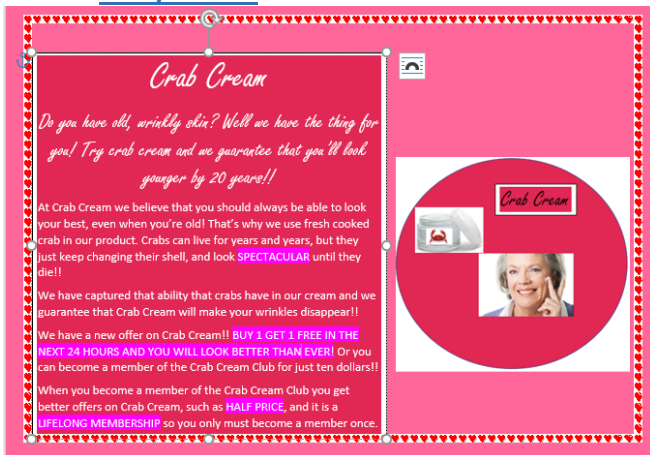
Rhyming Words leader, fever, beaver, reader, teacher, Beiber (Justin), deeper ✓



Stage 3 Home Learning: Mrs. Kathryn Hill, Mr. Mark Faith, Mrs. Lisa Ridgewell and Mrs. Emma McGlynn

Home Learning in Stage 3 has been implemented by using OneNote as our platform. We have been keeping in touch with the class via our Zoom meetings. It has been wonderful to see how we have all advanced with our technology skills during this time. Our focus this term is persuasive writing. Our Stage 3 children have produced brochures, posters, advertisements and writing pieces using various persuasive devices. We have delved into the influential techniques used in advertisements. For example- celebrity endorsements, product placement, packaging and colour and font choices etc. The students have been enjoying our class novel this term- Two Wolves by Tristan Bancks and they have been able to access this book via audio on OneNote. We have been connecting with our faith through our religion lessons: Year 5 have been examining the types of prayers and Year 6 have been looking at the many social justice issues we face in this world. Our leaders have been going above and beyond to fulfil their roles. It was so lovely to see so many faces back at school this week. Below are some examples of work completed whilst home learning. It is hard to believe the talent!

Emily Sievert



Jydon Crossley



Whitebridge Lions



The image is meant to make people fear the team
The colours are meant to draw people in
The size is big so it stands out
The font is bold and large to make people fear the team
By Leo McColl

By Lukas Turnbull: The Hooper's is my sporting team and this is a basketball team.

Why did I choose the picture? I chose the picture because my team is called The Hooper's.

Why did you choose the color? I chose the color because a basketball is an orangey colour.

Why did you choose the font? I chose the font because it reminds me in the letters of a basketball.





Ella Tynan



Laura Smith



Billy Foran



HOME LEARNING

from the Learning Hub

So many children have participated in the home learning on the Learning Hub site. These are only a few examples of what the children have completed. There are more examples of student work on the learning pages of the site. There have also been some terrific builds through the Minecraft Education challenges - more of which can also be viewed on the Hub site.



TELEPHONE TIMELINE



To view lessons, completed work, online reading options, and more, go to:

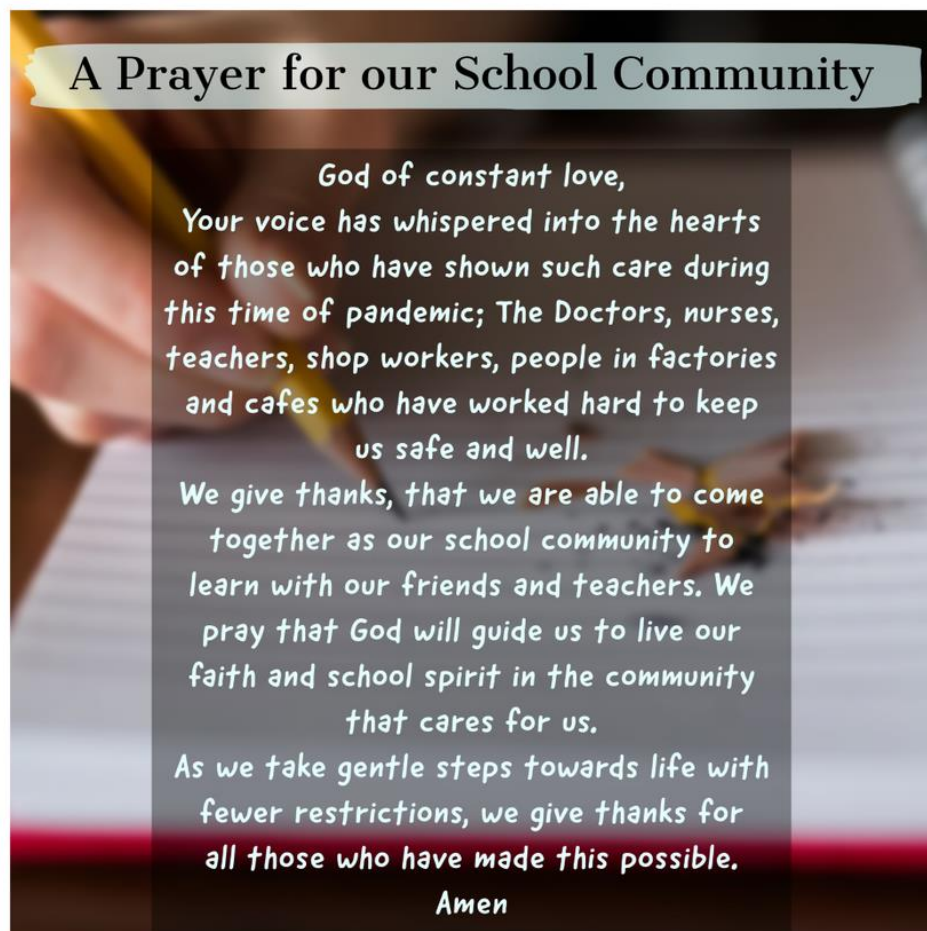
Made with PosterMyWall.com www.stjosephshub.weebly.com

Religious Education News

Whilst Covid 19 is still present within our world, it is good to reflect upon any silver linings or ways of being that should change in a post covid world. In our own state, restrictions are loosening. What have we learnt? What would we do differently now or appreciate more?

Pope Francis has expressed his hope that the post-pandemic world would be marked by more solidarity, concern for others, care for the environment, an appreciation of the church as a community and a sharpening of people's listening skills.

We pray that we may move forward in a positive and mindful way in which our world becomes a kinder place for all.



Many Blessings,

Clare Paff
Religious Education Coordinator

Entertainment Digital Membership

The Entertainment Digital Memberships have started. ***There are no more hard copy books only digital.*** Digital memberships are the way of the future and you can have your membership on many devices and see the savings as you go. With school holidays fast approaching what better way to entertain the children using the vouchers. Did you know that 20% of your membership sale goes directly back to P & F? Spread the word - memberships can be purchased by anyone – family, friends, neighbours, just give them the link to the online payment process to start saving now. When you buy an Entertainment Membership between 1st - 31st March, you will receive a \$10 JB Hi-Fi eGift Card!

For orders, please follow the link: <https://www.entertainment.com.au/orderbooks/3407f9>

BIRTHDAY CELEBRATIONS



Congratulations to the following children will celebrate their birthday next week.

Ruby I - 17th	Neve Tynan- 17th	Jacob Evans- 18th
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BORROWING AT SCHOOL—READING AT HOME

Borrowing at the Learning Hub will continue when Hub lessons recommence. At this stage, this is anticipated for Week 6.

In the meantime, children are encouraged to borrow and read through the online options presented on the Learning Hub Home Learning site:

<https://stjosephshub.weebly.com/reading-at-home.html>

The most popular digital library your children have access to is **SORA**. You will find directions on how to use this reading app on the Hub site.

EPIC is another free digital library you may want to refer to if you can't find a book you're looking for through SORA.

Lake Macquarie and Newcastle libraries have also created excellent home reading options.

All of these home reading options and more are on the Hub page. If you have any issues gaining access to these resources, please contact me at stephanie.tranter@mn.catholic.edu.au

Happy Reading! Mrs Tranter

