

DATES TO REMEMBER

**Ice-blocks sold on
Monday by Stage 3**

Week 5

**Catholic Schools
Week Liturgy and
Open Classrooms @
10:00 am Wednesday
25th May**

Week 6

**Monday 30th May –
Full Winter Uniform**

**PUPIL FREE DAY
Monday 27th June**



**ALL STUDENTS
Monday and Friday**

****Newsletter will be
published on Monday
fortnightly in odd
weeks****

**ALL UNIFORM
ENQUIRIES:**



ORDER VIA QKR APP

All enquiries to email:

**chl.uniformshop@mn
.catholic.edu.au**



St Joey's News

'Truth in Christ'

St Joseph's Catholic Primary School,

32 Shelton Street, Charlestown NSW 2290

Ph 02 4943 5414

Fax 02 4942 3218

Email: admin@charlestown.catholic.edu.au



Week 5 Monday 23rd May 2022



Dear Parents and Carers,

Thank you for your support of our RUN DIPG fundraiser last week. With the help of our fantastic Stage 3 students who organised games and prizes, a wonderful amount was raised (stay tuned for final figure). This money will assist with research into this rare childhood brainstem cancer and assist families and children affected by this disease. Thank you to Mrs Binnie who courageously spoke to the students about DIPG and who also donated prizes for the fun activities.

Over these next two weeks we will celebrate both Reconciliation Week and Catholic Schools Week. We look forward to seeing those who can attend, at our celebrations on Wednesday 25th May, 10am. We will thank God during our liturgy for the gift of Catholic education and invite you to visit your children in their classrooms for National Simultaneous Storytime.

Teacher Strike – This Friday 27th May

As per our Compass notification, teachers will be enacting their right for industrial action with a teacher strike this Friday. Supervision will be a minimum and we ask for your support in finding alternate arrangements for your children on this day.

Bunnings BBQ – 3 more helpers needed

We look forward to our **Bunnings BBQ on Saturday 4th June at Bennett's Green.**

Thank you to Anna Wadwell for organising this fundraiser annually. It is always a great success and a worthwhile event for our school to be involved in. If you can spare a couple of hours, please volunteer your time by signing up here:

<https://signup.com/go/tskMyHH>.

Winter Uniform – All students are to be wearing full winter uniform by Monday 30th May. Thank you for supporting our uniform policy and ensuring your children are in correct pieces including ties and leather polishable shoes.

MSP School Photos – If your child was absent on our school photo day, MSP will be at school on Thursday 2nd of June to take individual photos. Please wear summer uniform with a winter jacket to be removed for the photo. You can order school photos on the Compass Dashboard.

School Fees – Thank you to those who have paid school fees in full or have set up regular fee payments via Bpay, CDF cash or credit card. We would prefer parents did not use CompassPay for event and fee payments.

Dates to Remember

Catholic Schools Week Liturgy and Open classrooms from 10:00am Wed 25th May

Change to winter uniform- Monday 30th May

MSP Catch Up – Thursday 2nd June Missed school photo opportunity

Bunnings BBQ Fundraiser – Saturday 4th June – Bennett's Green -Volunteer on SignUp.com: <https://signup.com/go/tskMyHH>

P&F Meeting –Monday 6th June, 6:30pm in the Staffroom

Athletics Carnival – Thursday 16th June

PUPIL FREE DAY – Monday 27th June

Last day of Term – Friday 1st July

God bless,

Kate Drake

Principal

NEWS FROM THE ASSISTANT PRINCIPAL



A focus on Learning, Collaboration & Improving Student Outcomes



Dear parents,

Next week we observe Reconciliation Week where we acknowledge the wrong doings in the history of Australia, and we say sorry for the pain and suffering events in our history have caused our Aboriginal and Torres Strait Islander family. Here at St Joey's we live by our SJC school values. Part of our commitment to authentically living our vision is to be welcoming and encouraging, say sorry and thank you. We all need to be able to not only say sorry, but to then act on those words and make a difference in the future. Owning our mistakes and learning from them is what we need to model to ensure our children are able to do this as well.

So, let us during Reconciliation Week, talk about our Australian history, talk about our school and work life, talk about the society we live in, talk about our Church, and identify the times we need to say sorry and then plan to be proactive in building positive and respectful relationships to build a better world for our future.

National Assessment Program – Literacy and Numeracy (NAPLAN)

Years 3 & 5 students sat the NAPLAN last week in the following areas:

Writing

Reading

Conventions of Language

Numeracy

All of the Year 5 tests were completed online. Year 3 completed their writing in a booklet, with the other three areas online. Last week we had catch up sessions for students that were away. I would like to thank the teachers in Years 3 & 5, especially Mrs Davis, Mr Faith and Mrs Hill, for ensuring the smooth running of NAPLAN. Most of all, I would like to thank the Years 3 & 5 children for their focus and engagement in the NAPLAN tests. This is just one of the many ways children are assessed at school.

Semester 1 Reports

Teachers have begun the process of collating data and writing Semester 1 reports. The reports look a bit different this year. The main changes are:

- The strands of English: Reading & Viewing, Writing & Representing and Speaking & Listening, will be further broken down to specific skills in these three areas
- The comments for Religion, English and Mathematics will be in two sections:
 - Areas of Strength
 - Areas for Development
- Commitment to Learning now has a 3-point scale: high, developing & emerging
- Personal & Social Development and Learning Dispositions have a 5-point scale: consistently, usually, often, developing or requires support

More information about the new reports will be published in the Newsletter in the coming weeks. Reports will be live in Compass on Friday 24th June (Week 9).

Rebel Community Give-back Credits

If you shop at Rebel please mention our school is part of this program when you pay at the register. So far this year we have purchased over \$700 worth of sporting equipment using these credits.

I wish you a wonderful two weeks ahead,

With every best wish,

Nikki Norley
Assistant Principal



Religious Education News

During the week of the 23-27 May 2022, we celebrate Catholic Schools Week across the many schools in our diocese. As an annual event, it is a time where we celebrate the remarkable work, passion, and enthusiasm our Catholic schools exhibit daily. We recognise these places as learning communities who are committed to excellence through the education of the 'whole child,' providing an all-round education that nurtures each student spiritually, intellectually, socially, and physically. It is this education that enables all students to flourish and become the best versions of themselves.

This year our Catholic Schools Week theme is "Fully Alive," which reminds us that we are most alive when we are in touch with our inner selves and can acknowledge deep connections between ourselves, God, others, and creation. As communities of faith, we are called to grow in awareness of the life in and around us, to live more fully and not to "settle for a bland and mediocre existence" (Pope Francis, Gaudete Et Exsultate). In a world that is unconsciously losing touch with this inner awareness, our theme encourages us to live in harmony with all of creation, to cultivate a Sacramental Imagination that enables us to recognise the beauty of God in all things.

As we embark on this significant occasion for all our schools, may we truly honour the privileged gift of Catholic education and for all those who contribute to its vitality and spirit. May we too celebrate our young people, who are formed to be good citizens of the world, who love God and neighbour, and who enrich our society by living out the call of the Gospel. May we all strive to live in active service of Jesus and His mission as we celebrate together during Catholic Schools Week and always.



Our 2022 theme reminds us of the invitation given to each one of us to see the holy in ourselves, in others, and in our world: to see as God does.



Sacramental News

Next month sacramental candidates will participate in the Sacrament of Confirmation.

Candidates will receive this sacrament on the following dates

St Mary Immaculate Charlestown – 16 June 7.00pm

St Pauls Gateshead - 1st July 7:00pm.

Please keep these children in your prayers.



Catholic Mindfulness

This week year 4 students focused on the Saint Simeon Stylites. St Simeon Stylites loved God so much that all he wanted to do was sit and pray all day! So that he was able to pray without being disturbed, St. Simeon climbed up and sat on the top of a pillar for many years just "being" with God. Even though the sun beat down on him, the rain pelted him and the wind blew at him, St Simeon just sat.

We too can be like St Simeon and learn to just "be," an important skill in our changing world.



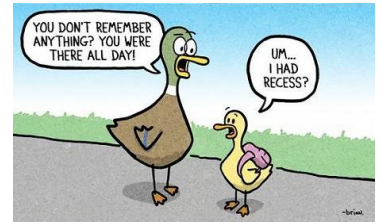
*Many Blessings,
Clare Paff*

Curriculum


Over the last 2 years our School Improvement goal has been to develop the teaching and learning of writing at SJC. Through the lens of the Assessment Waterfall (from the work of researcher Lyn Sharratt) our writing instruction begins with a clear learning intention and the sharing and co construction of a detailed success criteria which assist the children know what their writing should include, as well as how to improve/up level their work. From this, teachers and peers give effective feedback on the writing which supports children to develop personal goals. This cycle continues as each child strives to improve their writing over time.

Research has shown that then sharing learning goals with parents and carers has a positive effect on future achievement, and allows children and their families to have positive and helpful conversations about their learning.

Another way we endeavour to communicate with our families at SJC is through each class/stage sharing our weekly/fortnightly overviews for all subjects. This learning “snapshot” is developed to encourage more meaningful and specific conversations about what each child is learning i.e. to avoid “What did you do at school today?” “Nothing”.




The overviews can be helpful as prompts and to assist you ask more specific questions. The 5 questions at the top of the overview are a good place to start.



St Joseph's Catholic School Charlestown
Early Stage 1 Weekly Overview for Term 2 Week 4 2022

*Prompting **Home School** connections and creating opportunities for informative conversations with your child.*



What did you learn today?

How did you do?

What did you do if you didn't understand?

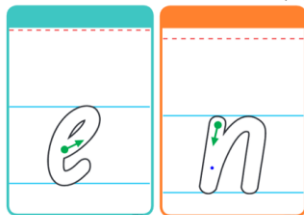
How can you improve on your learning?

What are you most proud of?

Here are some examples from recent overviews and some other ways you could use them to facilitate learning conversations.

Learning Intention:

©To read and write new sounds /e/ and /n/.



Tell me about some of the new sounds you have been learning in class

What are high modality words?

Writing

Learning Intention:

To use language devices (alliteration, similes, metaphors) in writing.
 To use high modality words in own writing.
 To identify and review the text structure of a range of persuasive texts.

Maths

Year 1 Learning Intentions:

We are learning to -use concrete materials to model addition and subtraction problems involving one- and two-digit numbers
 We are learning to record number sentences in a variety of ways using drawings, words, numerals and mathematical symbols
 We are learning to count on or back to find the difference between two numbers

Writing, Spelling, Grammar and Punctuation

Learning Intentions:

We are learning to identify nouns in an imaginative text
 We are learning to identify adjectives
 We are learning to write letters of a consistent size and shape
 We are learning to compare and contrast a character to themselves and describe the similarities and differences.



What was the book you have been reading in class all about?

What is this counting on I hear you are learning in Maths?

If you have some feedback to offer on the overviews and if you do/don't find them helpful we would love to hear from you. Please feel free to email karen.nolan@mn.catholic.edu.au

Garden News

Our school garden is looking fantastic at the moment due to the hard work and enthusiasm of our Green Team helpers and the wonderful Mrs. McAlister.

Recently, a new member of the Green Team was spotted in our garden- the result of some creative ideas and amazing teamwork. No name as yet - stay tuned!



PBL

For the next 2 weeks of Term 2 we are focusing on the CARING FOR YOUR APPEARANCE value on our SJC PBL matrix. Wearing our smart school uniform and looking after our clothing at school demonstrates a sense of pride and responsibility. In class we will be talking about this focus value and teachers will be reinforcing this with positive feedback and regular prompts for our students to assist them to demonstrate this behaviour in all settings.



Congratulations to the following students:

PBL Awards Term 2 Week 5

BRONZE 30		SILVER 60	GOLD 90	PLATINUM 120	MEDAL 150
Zivah G Eden C Billie U Emily B Violet Mc Scarlett C Isabel W Zaki G	Mia C Aurora E Matilda G Rory O Jacob S Amy D Abby M Bronte K Finley G				



Mud Kitchen- items needed

Our very popular mud kitchen is in need of some new supplies.

If you can help with any of the following (used items are perfectly fine!) that would be wonderful.

- tins
- bakeware
- metal spoons etc
- pots
- pan

Please drop items off at the office or ask your child to bring them to Ms Nolan.



*Kind regards,
Karen Nolan*

Aboriginal Education

Wow! Some of our Stage 2 students certainly love participating in cultural art lessons. Students really enjoyed working with the piece- 'Barnumbir Manikay 2- Warpurr' by Aboriginal artist Jack Wunuwun. We investigated the different shapes of glider possums and considered how many Aboriginal artists often represent animals in their artworks by making an image that resembles the animal- but does not necessarily look real like a photo image.

Students loved using oil pastels in different ways to make sketches of possums. We learnt that if you put the oil pastel on its side and twist- you can make a great circle shape for the glider possum's head. Sweeping the oil pastel down helps form their legs.

We're excited to do more experimenting with elements of this artwork and glider possums!!

26 May: National Sorry Day

This Thursday 26th May is National Sorry Day- a day to remember the removal of First Nations children from their families. A chance for all Australians to recognise the pain thousands of First Nations people went through. The children affected are now known as the Stolen Generations.

27 May: National Reconciliation Week

(1967 Referendum Anniversary)

Sorry Day marks the beginning of Reconciliation Week. The anniversary of the 1967 Referendum recognises the 97% 'yes' vote in the Referendum of 1967. It changed the constitution to allow First Nations people to be counted in the census and to enable the Commonwealth government to make laws for First Nations people. Prior to the 1967 referendum- Aboriginal people were counted as part of the flora and fauna and not as a human. The day also marks the start of the annual National Reconciliation Week.

We at St Joseph's acknowledge the profound mistreatment of Aboriginal peoples in our country's history and respect the ongoing Reconciliation journey.

Aboriginal News.... For Interest Sake

A brief introduction to Awabakal: Newcastle was Australia's first mission destination, which systematically worked to destroy Awabakal cultural knowledge and halt cultural practices. Today..... Awabakal culture is re-awoken and strong in our community.

The wedge-tailed eagle has special significance for the Awabakal people. Koin or Coen, their celestial entity, looks like an Aboriginal man but in flight resembles an eagle. Prior to colonisation the Awabakal people practised 'fire stick farming', otherwise known as 'cultural burning' extensively. This helped them to hunt and to navigate through dense prickly scrub along the coast. Newcastle's main city thoroughfare, Watt Street, was built over an Awabakal path from the shore to the top of a hill. Fishing, particularly for shellfish, was a significant part of the Awabakal people's diet and culture pre-colonisation. This is but a very small introduction to the Awabakal people and its land, a detailed version would be volumes long.

Script courtesy of: <https://awabakallanguage.org.au/awabakal-language>

Danielle Shaw

Aboriginal and Torres Strait Islander Teacher



Happy Birthday to the following students!



Birthdays for Term 2 Weeks 5 and 6

Ellie O	Matilda R	Ava T	Madelyn G
Lani R	Julian K	Grace Mc	Cruze C

HUB NEWS

From the Learning Hub

SORA E-library

St Joseph's students have access to a digital borrowing platform called SORA by OverDrive. This collection is the second largest eBook library in the world and includes both e books and audio books! Access to this e-book library is through an app called SORA. It can be used on tablets, laptops, desktops and smartphones. Detailed instructions for logging on for the first time are below. Download the app for free from your app store, or go to www.soraapp.com

Getting started with Sora

With Sora, you can get free eBooks and Audiobooks!

- 1** Install the Sora app from your app store or go to <https://www.soraapp.com>
- 2** Select My school isn't listed
- 3** Search for ACEN Select This is my school
- 4** Sign in using ACEN Member Collection - and enjoy!

We want your Photo

NATIONAL SIMULTANEOUS STORYTIME 2022
#NSS2022 #1MillionKidsReading www.alia.org.au/nss
Wednesday 25 May 2022

CALLING FOR FAMILY PHOTOS

We are preparing for National Simultaneous Storytime which will be held on 25 May. The book being read across Australia on this date is called Family Tree by Josh Pyke.

We will be creating a school family tree display in the Hub and would love to include photographs of the children with their families. If you would like to contribute, please email your photo to stephanie.tranter@mn.catholic.edu.au



Congratulations to the following students who have completed the Premier's Reading Challenge for 2022. Well done!

Mason Waddingham	Kinder
Emilia Kendros	Kinder
Neva Kendros	Year 3
Isabella Cashman	Year 3
Alice Dunkley	Year 4

Mrs Hoffmann—PRC Coordinator



Nutrition Snippet

MAKE THE MOST OUT OF BREAD



Bread can be a great base to get other healthy foods like vegetables into your kids.

- Try these [sandwich filling ideas](#)
- Get inspired with our [toast blog](#)
- [Choose wholemeal, wholegrain or high fibre breads](#)
- Mix it up with different types of bread e.g. wraps, rolls and pita pockets.

For more ideas and recipes visit:
[**healthylunchbox.com.au**](http://healthylunchbox.com.au)



Cancer Council
Healthy Lunch Box

Nutrition Snippet

CHOCOLATE MUFFINS



Serves: 12

Ingredients

- ½ cup plain flour, plus 2 tablespoons
- ½ cup wholemeal flour
- 1/3 cup cocoa powder
- ¾ tsp baking soda
- 2 large eggs
- 1 ripe banana, mashed
- ¼ cup reduced fat plain yoghurt
- 1/3 cup honey
- 1/3 cup reduced fat milk
- ¼ cup olive oil

Method

Pre-heat the oven to 180°C. Line a muffin tin with paper liners.

In a large bowl, whisk together the dry ingredients. In a medium bowl, whisk together the rest of the ingredients. Make a well in the centre of the dry ingredients and add the wet ingredients. Gently stir by hand until just combined.

Fill the muffin cups 2/3 to the top. Bake for 18-20 minutes, or until a toothpick comes out clean.

Place on a wire rack and allow to cool in the tin for 5 minutes, then remove and place on the rack to cool completely.

For more recipes visit:
healthylunchbox.com.au



Cancer Council
Healthy Lunch Box