

DATES TO REMEMBER

**Ice-blocks sold on
Monday by Stage 3**

Week 9

**Friday 24/9 Reports
available in Compass**

**PUPIL FREE DAY
Monday 27th June**

**Tuesday 28/6 Mini
Vinnies Fundraiser –
Wear PJS**

**Wed 29/6
Lakes Regional
Athletics**

**Thurs 30/6 Writing
Fair**

**Friday 1/7 Subway
Lunch day
LAST day of term**

**Monday 18/7 FIRST
DAY of Term 3**



**ALL STUDENTS
Monday and Friday**

****Newsletter will be
published on Monday
fortnightly in odd
weeks****

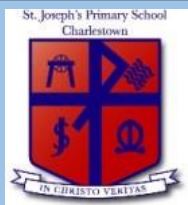
**ALL UNIFORM
ENQUIRIES:**



ORDER VIA QKR APP

All enquiries to email:

**chl.uniformshop@mn
.catholic.edu.au**



St Joey's News

'Truth in Christ'

St Joseph's Catholic Primary School,

32 Shelton Street, Charlestown NSW 2290

Ph 02 4943 5414

Fax 02 4942 3218

Email: admin@charlestown.catholic.edu.au



Week 9 Monday 20th June 2022



Dear Parents and Carers,

We thoroughly enjoyed our athletics carnival last Thursday and were blessed with beautiful weather. It was so great to have many parent and grandparent spectators and volunteers helping out. Huge thanks to our sports team led by Mrs McGlynn and Mrs Davis, our parent volunteers and St Mary's student volunteers. All these people ensure we have a successful day and can get through all the events smoothly. The students were outstanding in their positive behaviours of having a go, encouraging each other, and doing their best. Students who have advanced to the Lakes regional carnival received their notes on Friday. The entry fee needs to be paid via QKR and notes returned to Mrs Davis and Mrs McGlynn this week.



Last week we welcomed three new students to St Joey's. Ava in Kinder, Evie in Year 1 and Jacob in Year 5. We hope the Kentish family and Cornish family find us to be a welcoming, inclusive and faith filled community.

Deepest sympathy to the Moore family on the loss of Chloe and Claudia's Great Grandmother and to the Boulton family on the loss of Daniel and Emily's Great Grandmother. We pray that your loving memories will bring you comfort at this sad time.



Over the last few weeks we have had incidents of graffiti in our new toilets. Silly symbols and some name marking on doors and walls. I am very disappointed with this behaviour as it shows careless disrespect for our environment and our property. I am certain that our students would not appreciate other people doing this to their homes or to their property. Students will face consequences of community service, a meeting with parents, cleaning the walls and time off the playground if found to be doing this. Please speak with your children about this topic and encourage them to speak up if they know anything about it.

Due to the break ins the school had during the January holidays we have had a number of security cameras installed. I have also increased these numbers to ensure safety on the middle playground and toilet block area. Please be aware when you are onsite that cameras are installed on most buildings now.

Our building works are continuing to progress smoothly. I can now happily announce the CSO have approved to completely re roof the classrooms with colour bond roofing while under construction and the old windows will also be replaced. This is an addition to the original approval of major refurbishment of the internal structure of the classrooms: Kinder, Year 1, Multipurpose Room and Year3/4 unit. All classrooms will be reroofed in this maintenance project. These new features will certainly add another layer of improvement to our buildings!

Recently I met with a landscape architect to design the middle play space where our new play structure will be installed. Thanks to the NSW Government Community Partnerships grant a fort/climbing structure will be built and with the help of the P&F and school funds new retaining walls, softfall and shade sails will also be installed. The design process will look at including other features as well and these will be added over time with further funding support. We are looking forward to seeing this project started in the next few months.

Semester 1 reports will be published to parents on Friday afternoon in Compass. They will be a revised format with the Religion, English and Mathematics teacher comment offering two areas of strength and an area for development. The area for development can form a learning goal for your child. If you would like to organise a meeting with your child's teacher to discuss the report in more detail, please make contact with them via email.

Staff News

Last week we welcomed back Mrs Kate Linklater to the Stage 3 team. Kate will continue to work with Kathryn Hill and the team in teaching 5/6Blue and all of stage 3.

Mrs Sue Coull our EAL/D teacher is on leave at present and has elected to take the rest of the year in long service leave to do some travelling with her husband. This position is currently being filled by Mrs Norley but has recently been advertised. We wish Mrs Coull all the very best and look forward to hearing of her adventures on her return.

Dates to Remember

REMINDER - PUPIL FREE DAY -Monday 27TH JUNE

Writing Fair – Thursday 30th June

Last day of Term – Friday 1st July

First day of Term 3 – Monday 18th July

God bless,

Kate Drake

Principal



NEWS FROM THE ASSISTANT PRINCIPAL

A focus on Learning, Collaboration & Improving Student Outcomes

Dear Parents,

I hope everyone enjoyed an extra-long weekend last week. Despite the cold temperature and wind my family braved the weather and spent time in the Blue Mountains. As a family having a weekend free of weekend sporting commitments is rare and we made the most of our time together; I hope you did too!

A Kindness Culture at St Joseph's



HOW TO BE AN UPSTANDER! (Not a bystander)

Don't Be an Audience.

If your child sees or hears inappropriate or hurtful conversations or online posts, it's important that he or she doesn't encourage the person by staring or laughing, or become a participant by replying to or forwarding a post or message. Focus on the importance of your child removing himself or herself from the situation and asking a trusted adult to intervene.

Support Once the incident is over, encourage your child to offer support wherever possible. He or she could say, for example, "You didn't deserve that." "What can I do to help?" "I know that is not true."

T = Is it True?

H = Is it Helpful?

I = Is it Inspiring?

N = Is it Necessary?

K = Is it Kind?

Report the Incident at School.

If there is a situation at school stress the importance of telling the class teacher and asking for help.

Report the Incident at Home

If you believe your child does have the maturity to use social media, still supervise their behaviour by ensuring they use their device in a public space and that they allow you to access their accounts.

BE YOUR CHILD'S NO.1 ROLE MODEL

Model this in your interactions with others.

Focussed Professional Learning-Spelling

Today, together with our Pedagogical Mentors, Mrs Hill and Ms Nolan I attended Professional Learning at the Catholic Schools Office. This Professional Learning showcased how to deliver evidence-based, effective classroom practice in the area of spelling. Spelling is an area we have identified of requiring further development across our school and we intend to target it as part of our teaching and learning programs.

We will showcase more of our work in spelling throughout the year.

With every best wish,

Nikki Norley

Assistant Principal

Religious Education News

Sacramental News

Last Thursday night a number of students from St. Josephs made their confirmation at St. Mary's Immaculate Church Charlestown. These included Kai R, Mefi T, Dominic P, Alice D, Ava T, Halle G, Olivia B, Luca M, Sophie M, Sinead W, Harry S, and Sophie W. Perri G and Julian K will also be confirmed on the 1st of July. We congratulate these students and their families and pray that the Holy Spirit leads them to live their best faith filled lives.



Staff Formation

Next Monday, 27th June on the pupil free day, staff at St. Josephs will be involved in staff formation led by Ryan Gato from the CSO. The Formation day is titled "Teach us to Pray" and will allow staff to engage in a range of different forms of prayer including music and art. Formation is the process of focusing on our inner selves and our relationship with God using the framework of head, heart and hands. It allows staff to take time out of their usual duties to encounter God within their own life journey and to build capacity to continue their core duty and mission as Catholic educators. We pray for a prayerful and refreshing day.



Winter Appeal- PJ Day

Next Tuesday 28th June students are invited to wear pjs to school and donate on QKR (will be available by the end of the week) to raise money for the St Vincent de Paul Winter Appeal. As we know it has been a very cold winter so far and many are experiencing hardships in our community. We ask that you spare what you can for those in need and make a difference on this day.



*Many Blessings,
Clare Paff*

News from the Primary Co Ordinator

Writing Fair

Writing has been a major curriculum focus at SJC for a few years now and we would like to take the opportunity for you to come and see some of the great work happening in this space. Please see below for details and watch the video sent on Compass last week.



ICAS Tests- Reminder

Each year we offer our students the opportunity to participate in the world-renowned ICAS Assessments.

ICAS is designed to target students' higher order thinking and problem-solving skills in English, Mathematics, Science, Spelling and Digital Technologies. They are **challenging tests** that test skills and content beyond the standard curriculum and are suitable for students wishing to **extend themselves academically** and take up the personal challenge of competing in an international assessment.



ICAS Assessments are now online, and this year students at SJC can participate in the following subjects:

ICAS Science Yr 2 to 6

ICAS English Yr 2 to 6

ICAS Maths Yr 2 to 6

ICAS Spelling Yr 2 to 6

The cost per test: \$19.25 including GST and the tests will be held at school during August.

If you would like your child to participate in any of the subjects listed above, please visit the new online Parent Payment System to make a **direct payment** to ICAS. The Parent Payment System is a simple and secure online payment service specifically for parents to purchase ICAS Assessments.

Our school access code is: HGN230

Your parent page link is: <https://shop.icasassessments.com/pages/pps>

Online payment closes 1st August 2022

IMPORTANT: Please enter your child's name accurately into the System as it will appear on their ICAS certificate. If you have any questions, please feel free to contact me.

PDHPE Term 3

Dance Fever payment of \$38 now due on QKR- thank you!



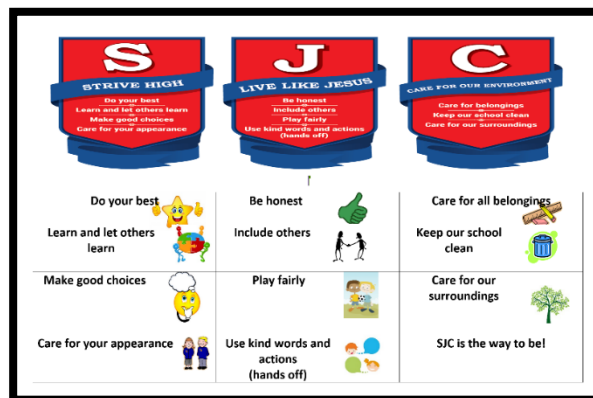
PBL

For the next 2 weeks of Term 2 we are focusing on the **Include Others** value on our SJC PBL matrix.

In class we will be talking about this focus value and teachers will be reinforcing this with positive feedback and regular prompts for our students to assist them to demonstrate this behaviour in all settings. **PBL Awards Term 2 Week 9**



BRONZE 30		SILVER 60	GOLD 90	PLATINUM 120	MEDAL 150
Gus F Kai R Isabella Ca Felix C Marcus A	Oscar M Charlie P Cooper S Olive H Ekamjot S Leni E Eddie S Ivy F Ellie O Evie B Violet M	Elise C Neva K Jack N Sophie W			



*Kind regards,
Karen Nolan*

Sport News

Dear Parents,

A big congratulations to the four students who represented St Joseph's at Polding Cross Country – Eli S, Flynn L, Hamish and Sophie A. All students achieved great results and we are very proud of you all. Congratulations to Hamish who came an amazing 1st first place in his age group and will now compete at the NSWPSA Cross Country next term. We wish you the very best Hamish!

Our **athletics carnival** was a great success thanks to the wonderful students who did their best and to all our amazing volunteers. THANK YOU!

Notes were sent home on Friday to students who have advanced to the Lakes Regional carnival on Wednesday 29th June. Please return permission notes and pay via QKR asap. Congratulations to these students: Harry S, Flynn L, Hamish K, Owen K, Jesse W, Leo M, Lochlan O, Jacob C, Kobe W, Harry S, Max W, Daniel B, Oscar E, Alex R, Kai D, Sonny M, Luke S, Eli S, Keanu C, Liam B, Jake S, Mefi T, Levi G, Kobe H, Harry B.

Sohie A, Olive W, Mackenzie F, Alice D, Tia R, Billie E, Lauren S, Evie C, Sophie W, Ruby M, Sophie F, Ivy W, Molly S, Ruby L, Charli C, Frankie G, Olive H, Alannah M, Matilda R, Evelyn M, Ivy T, Neva K, Ava T, Miliana D, Rose G.

See our great photos on our FB page!

Independent and Catholic Schools NRL Challenge

On Friday, Liam B, Urban B, Harrison B, Alexander B, Hugo C, Kai D, Levi G, Marcus H, Kipp H, Kobe H, Sonny I, Hamish K, Flynn L, Harrison S, Jake S, Mefi T and Max W attended the Independent and Catholic Primary Schools NRL Challenge at Baddeley Park. The boys had an absolute ball, playing four games against Holy Spirit Kurri Kurri, Rosary Park Branxton, St Patrick's Cessnock and St Catherine's Singleton. Despite no wins, the team scored 7 tries across the four games and were in high spirits throughout. Many thanks to Troy Hinds for coaching the team over the past weeks and all parents who came to support and lend a hand.



*Natalie Davis & Issac Fox
Sport Coordinators*

Aboriginal Education

Year 1 and Year 2 students recently spent an amazing morning with Kentan from Bahtabah Local Aboriginal Land Council. Kentan is a wealth of knowledge and shared so much interesting information through hands-on learning with our classes.

The students loved learning about the traditional uses of tools and weapons. It was so fascinating to learn the ingenuity behind creating such amazing objects- all made from natural materials in the environment. Being able to handle these objects was a real treat!

Kentan also brought along some rocks from a museum collection with some of these being hundreds and even thousands of years old!!! What a huge privilege it was to touch these artefacts and pass them around!

We also loved eating the scrumptious cookies baked by a local Elder from Bahtabah Land Council. We couldn't decide if the wattle seed or lemon myrtle biscuits were better!

It was fascinating going for a walk around our school grounds with Kentan. We learnt that our school has many plants which have traditional uses for bush tucker, bush medicine and making tools, weapons and shelters.

Check out some of the interesting things we learnt!



Swamp Lily

The white gel inside a swamp lily plant has traditionally been used to stop the sting of a jellyfish.

Dianella or Flax Lilly

The Dianella plant has a blueberry which you can eat. It also makes for a pretty impressive whistle.



Lomandra

This one plant can have 6-7 uses! Traditionally, women would use it to weave and make dilly bags and baskets. The white part of the stem is like starch and would be good to help you feel full. You can cut it up and fry like spring onions! There is also a white grain that forms as part of the plant that would be ground up to make bread.

Gum Tree

These leaves are traditionally used for smoking ceremony. There is a part of the sap which clumps together, can be eaten and is known as a 'snotty gobble'.



Banksia Serrata (Coastal Banksia)

Aboriginal peoples knew that when this tree starts flowering, it means the salmon is on and ready for fishing. The men then knew to collect shells to make fish hooks.

Paper Bark

Because the bark is extremely waterproof, this tree is traditionally used to make a humpy or Indigenous tent. It is also ideal for bandages and known as an important medicine tree. The paperbark is also great to wrap food in to cook to give it a nice smoky flavour.

Danielle Shaw
Aboriginal and Torres Strait Islander Teacher



Hub News

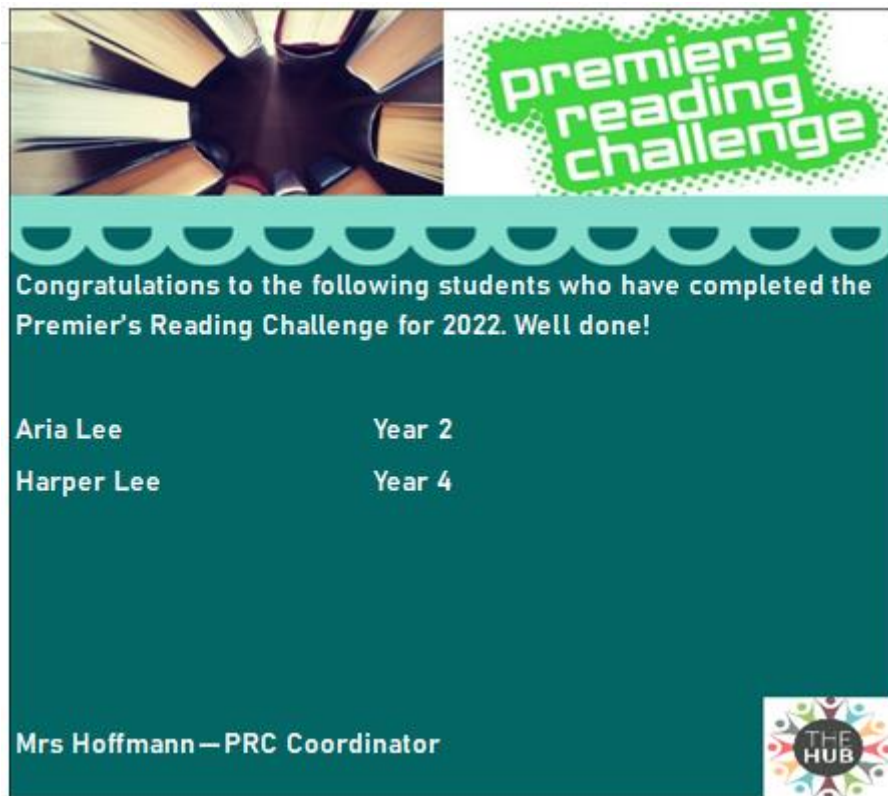
From the Learning Hub

Minecraft Club Challenge Time

Our Stage 3 Minecraft Club had a fabulous session this week, with members attempting to complete the challenge worlds their leaders have created. Energy and voices were high while members attempted challenges that included levelled parkour, treasure hunts and escape rooms. Success resulted in Minecraft chips as you can see with these very happy Stage 3 girls.

The creativity and design skills demonstrated by the club leaders has been outstanding.

A collage of two photos. The left photo shows a group of students sitting at a curved, modern desk in a Learning Hub, working on laptops. The right photo shows five students in school uniforms posing and holding up small, round Minecraft chips. One student is lying on the floor in front of them.



*Stephanie Tranter and Donna Hoffmann
Teacher Librarian and Library Assistant*



Happy Birthday to the following students!



Birthdays for Term 2 Weeks 9 and 10 and the Holidays!

Daisy N	Nash D	Hayden D	Adelina D
Max W	Sophie M	Claudia M	Harper L
Django S	Emilie D	Bronte K	Daniel B
Zaki G	Ivy B	Ruby P	Harper D
Nash W	Arlia V	Fergus M	Hugo N
Cooper R	Sienna N	James C	Isabel W

CLASSROOM NEWS

Year 1 have had a very busy term 2 and here is a snapshot of some of the learning experiences and activities we have been involved in. In History we made models of past and present types of technology. In Art we made coil pots and recycled robots, and in our Big Write we wrote a character description of our robots. We had an incursion where we learnt a lot about Aboriginal traditions and culture. We had lots of fun participating in the activities and races at the athletics carnival.



ICE SKATING ON THE GREEN

Saturday 9th July 10am to 9pm
Sunday 10th July 10am to 6pm



\$12.50

per person
40 minute
session

SATURDAY NIGHT \$17.50PP
FROM 7PM ADULTS ONLY +
LIVE MUSIC

 **CLUB CHARLESTOWN**
where good friends meet 

SCAN THE
QR CODE
FOR
SESSION
TIMES &
TICKETS



PIANO LESSONS CHARLESTOWN AND SURROUNDS

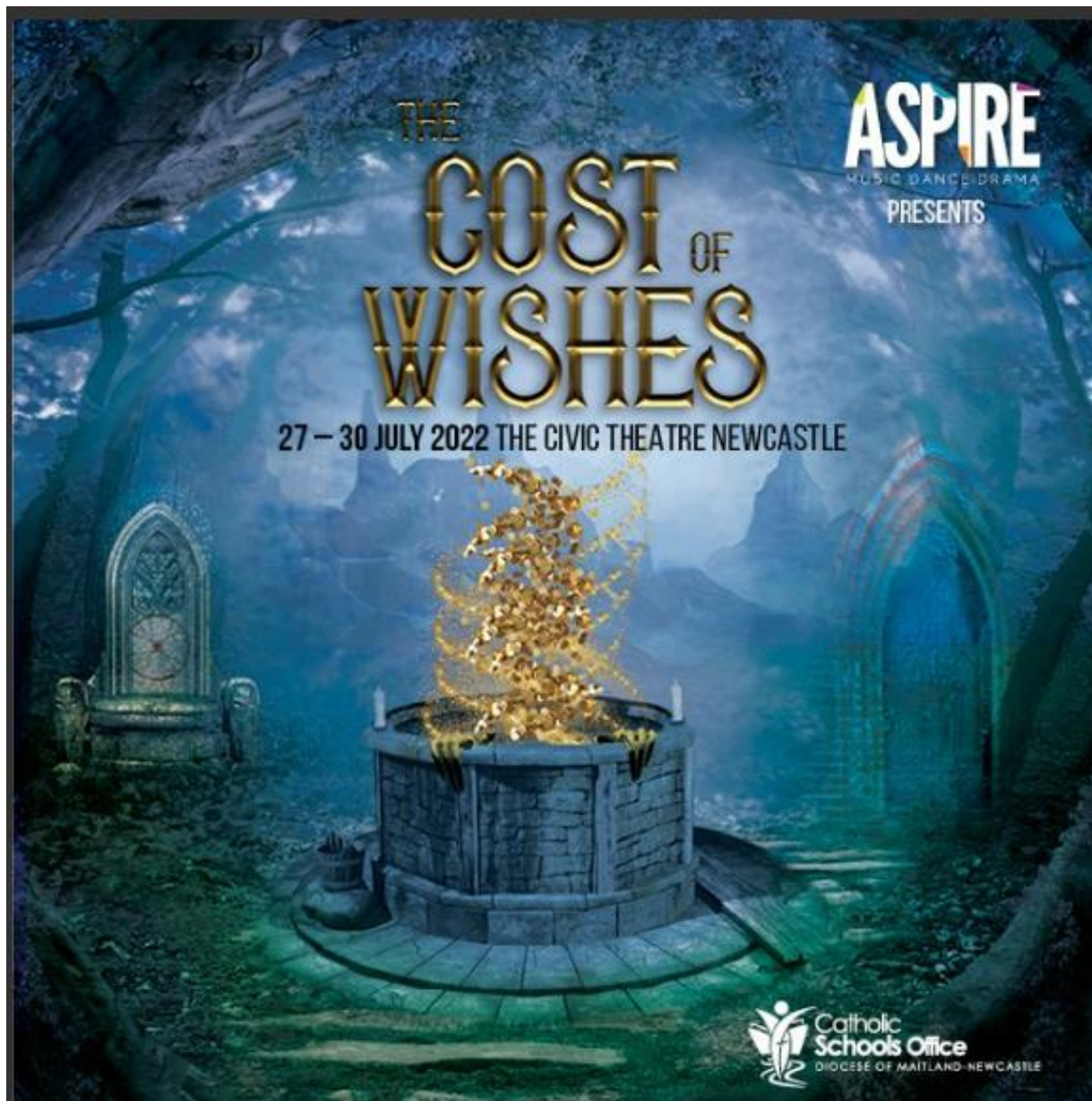
Learn on my piano or in your home
(subject to location)

\$25/30 mins

Suit beginners of all ages – no levels

1st year Bachelor of Music and Creative
Arts/Bachelor of Arts student – UoN

Phone Will on **0490 352 461** or email
wblundell91@gmail.com for more
details.



Good for kids

good for life



Recipe: Banana Pikelets

Make these delicious pikelets to pack in the lunchbox or enjoy for breakfast or afternoon tea.

Prep & cook time: 15 minutes, Freezer Friendly

Ingredients

- 1 over ripe banana, mashed
- 1 cup wholemeal self-raising flour
- 1 egg
- 3/4 cup milk
- 1/2 teaspoon vanilla essence (optional)
- olive oil spray



Method

1. Sift flour into a bowl.
2. Add egg and milk and whisk until batter is smooth.
3. Add mashed banana and stir to combine.
4. Heat non-stick frypan on medium heat and lightly spray with olive oil.
5. Place heaped tablespoons of batter in the pan and cook for 2 to 3 minutes or until bubbles appear on the surface of each pikelet.
6. Gently flip and cook for another 1 to 2 minutes or until golden brown.
7. Place pikelets on a plate lined with kitchen paper and continue to cook until no batter remains.

Source: Recipes | Good for Kids, Good for Life (nsw.gov.au)
<https://goodforkids.nsw.gov.au/primary-schools/swap-it/recipes/>



Developed by Hunter New England LHD

HNELHD-GoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>

STEM

Science, Technology,
Engineering, Mathematics



Kids today are growing up in a radically different world to the one I knew when I was a kid. The pace of change in computing is constantly accelerating. In the future, not knowing the language of computers will be as challenging as being illiterate or innumerate are today. Here is your chance to enhance your problem solving, collaborative and inquiry skills in a fun and challenging way.



There are 3 different workshops being offered during the July School Holidays 2022; catering for a vast array of skills and interests.

An EV3 LEGO Mindstorms Robotics workshop will cater for beginners interested in some coding skills.

Students will have the opportunity build CO2 Dragsters that travel at speeds of around 90km/h, and also a day launching paper and Water Powered Bottle Rockets.



The workshops will be conducted by Mr Shane Abell, a teacher with 28 years' experience in the Science & STEM classroom. They will be conducted at St Mary's Catholic College, Gateshead in Newcastle. {47-49 Pacific Hwy}. These workshops have been conducted for the last 10 years with great success.



The workshops will be conducted in the second week of 2022 July School Holidays. The Introductory LEGO course will be on Wednesday 13th July. Rockets on Tuesday 12th July and CO2 Dragsters on the 14th July. The workshops will begin at 9am and conclude at around 3.00pm each day, with a BBQ lunch & drink provided.



Each workshop will have a maximum of 20 kids participating, with the cost of the day at \$50 each. Please bring the money on the day of the workshop. There are no age restrictions; however it would best suit children upwards from Year 3/4 of school {depending on the workshop}.

For more information, visit the website at: <http://shaneabell.wixsite.com/stemfun>

Secure your spot now by calling Shane on 0431044185

Good for kids

good for life



Traditional Indigenous Game: Brajerack

Background: Many different types of hide-and-seek games were played in Australia and the Torres Strait Islands. A game played in one part of Victoria in the latter part of the 1800s was called brajerack (the wild man). It was essentially a game of hide and seek whereby a player would hide in a wombat hole and would need to be dug out of this hiding place.

Short description: A simple game of hide and seek, suitable for younger children.



Players: Groups of four or more players

Playing area: A designated area suitable to the activity

Game play and basic rules

- The brajerack hides in the playing area and the other players attempt to find him or her.
- Change around after the brajerack has been caught.

Variations

- Have a number of brajeracks. After three are caught a new game begins.
- Play at night using torches.
- The brajerack hides somewhere in a hall or designated area and the finders only have 60 seconds to find him or her.

Source: Yulunga Traditional Indigenous Games, Australian Sports Commission
<https://www.sportaus.gov.au/yulunga>



Developed by Hunter New England LHD

HNELHD-GoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>